# The role of multidisciplinary research and collaboration for improving the resilience of communities to volcanic hazards







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## Policy







## Research



#### **VOLCANO HAZARD MANAGEMENT**

**NON CRISIS** 

**CRISIS** 

Risk Reduction

Readiness

Crisis Management



- Risk analysis
- Land-use planning

- Volcano monitoring
- Emergency preparedness
- Public education

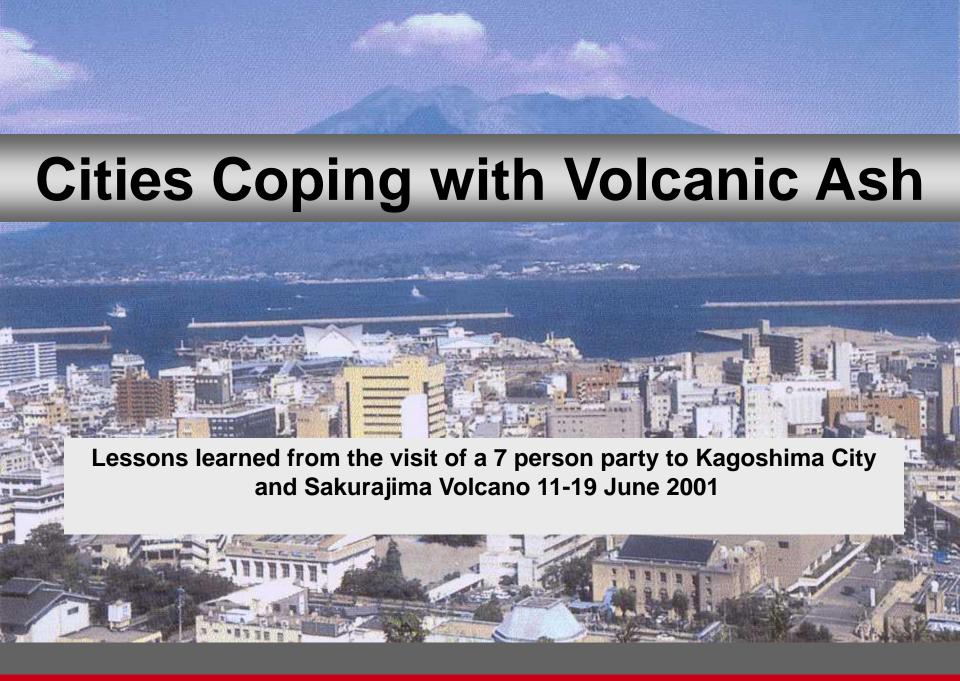
- Volcano monitoring
- Warnings & public information
- Emergency response
- Recovery

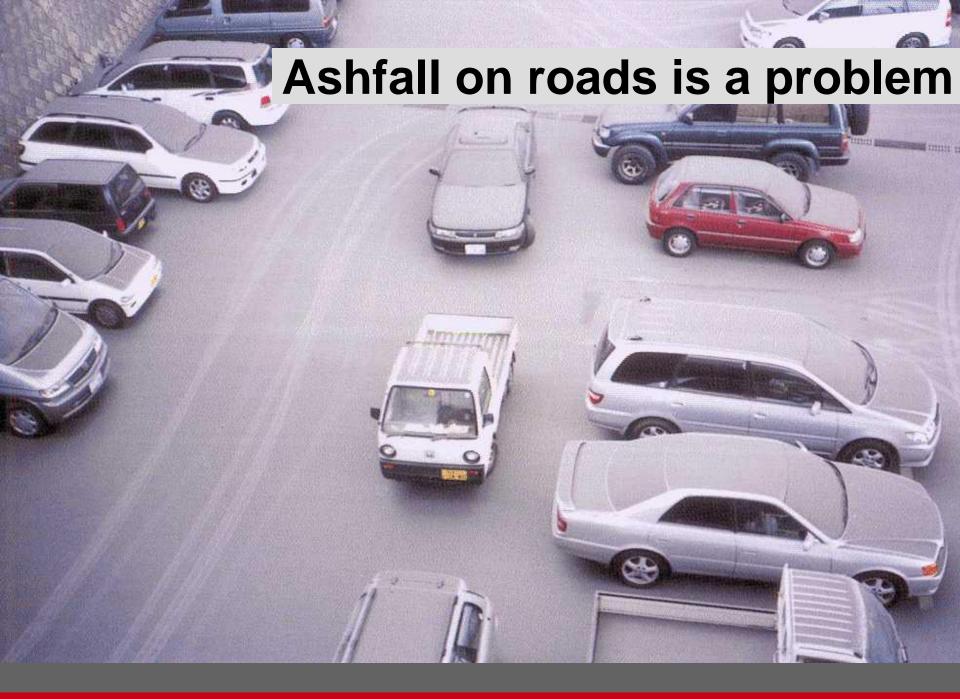
# Eruption Events: what has shaped our understanding?

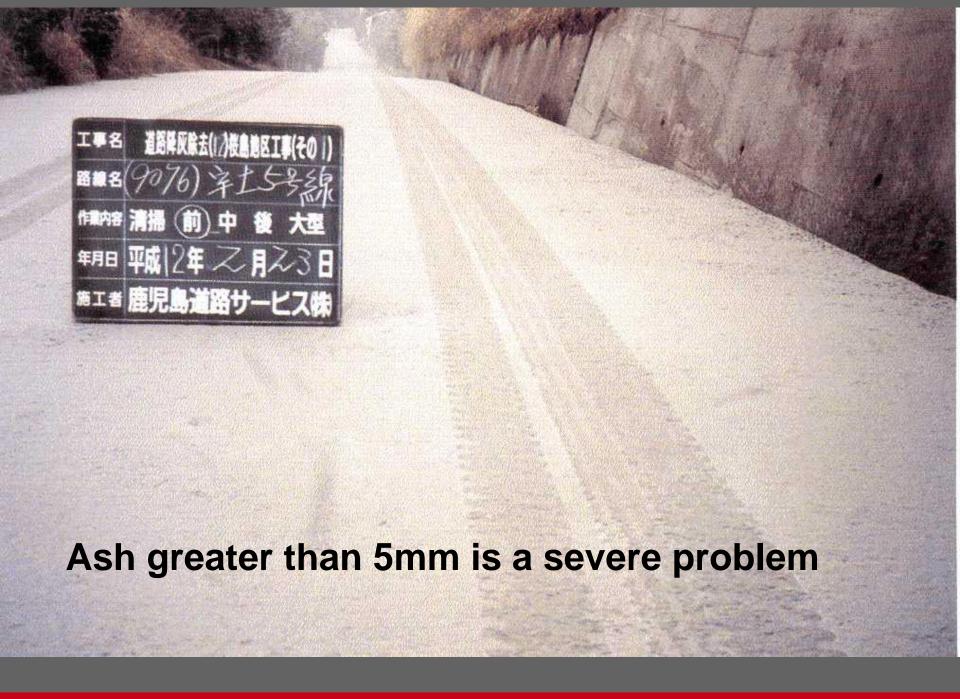
- Research has been hampered by a lack of systematic impact assessment
- Series of reconnaissance trips made overseas to assess impacts, along with local observations











## Ash is cleared within 3 days















#### **NEW Ash-Impacts Website**



...WHAT IT CAN DO AND HOW TO PREVENT DAMAGE
Agriculture Buildings | Communication | Health | Power Supply | Transportation

Water Supply | Waste Water



Volcanic ash consists of tiny jagged pieces of rock and glass, Ash is hard, abrasive, mildly corrosive, conducts electricity when wet, and does not dissolve in water. Ash is spread over broad areas by wind.

[Ash properties & ash distribution]

#### What is it like during ash fall?



Falling ash can turn daylight into complete darkness. Accompanied by rain and lightning, the gritty ash can lead to power outages, prevent communications, and disorient people.

[Images & description of ash fall?]

Technical support for this web site is provided by the U.S.Geological Survey

Home About this Site & Partners | Site Index | Search

http://volcanoes.usgs.gov/ash/





Taking action before, during and after an ash fall can prevent or reduce many of the damaging effects of ash. Removing ash requires disposal sites and coordination among individuals & households, community organisations

[Actions to take] [Ash clean-up]

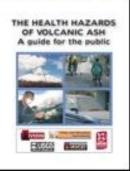
#### References and Web Links

- · References used for this web site; articles, books and other material
- Online Resources







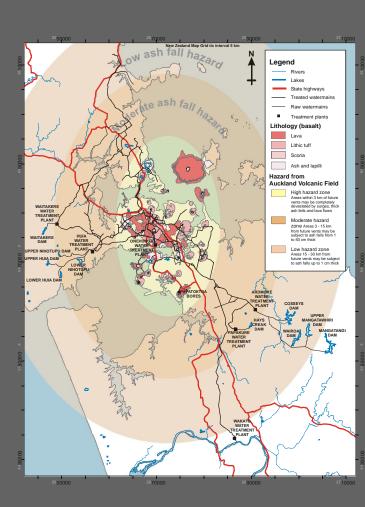


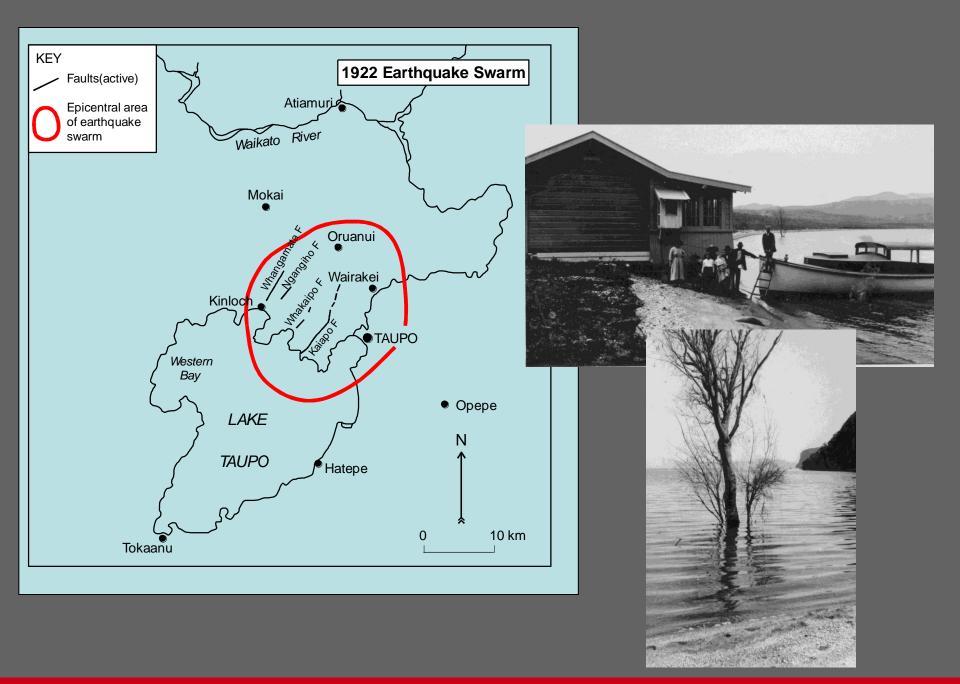
# Community behaviour and response to escalating volcanic crisis

#### What do we know?

#### Historic examples

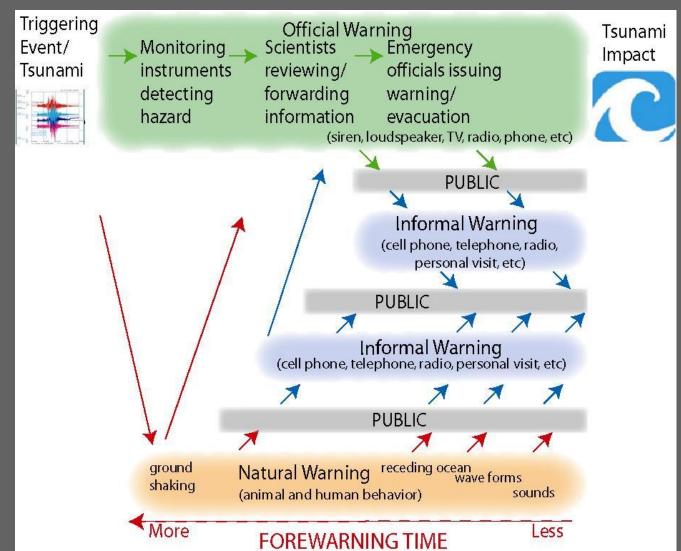
- 1970 unrest at Campi Flegrei, Italy
- 1983-85 Rabaul crisis, PNG
- 1982 Long Valley, USA
- 1895, 1922, 1964-1965 and 1983, Taupo,
   New Zealand
- Many other examples from actual eruptions







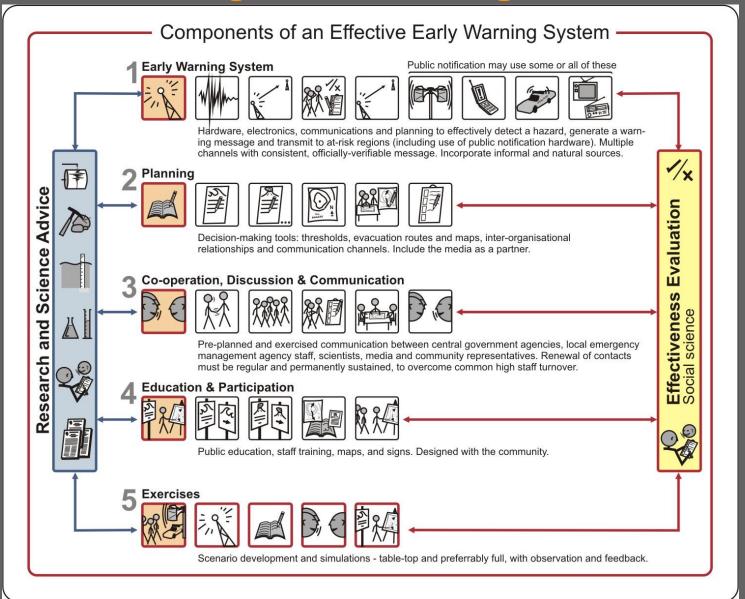
#### Warning sources







#### Effective warnings – an evolving model



### **Building community resilience**

What attributes does a resilient community have?

What can the EM agencies do to better influence community resilience?

How resilient is our community currently?

Can we measure the impact the agencies are having?



#### Future efforts must address factors at three levels:

Personal level -

Their belief in the benefits of hazard mitigation (outcome expectancy)

Their ability to confront hazards (reduce negative outcome expectancy)



#### Community level –

Encourage active involvement in community affairs (community participation)

Develop community ability to resolve collective issues (articulating problems)



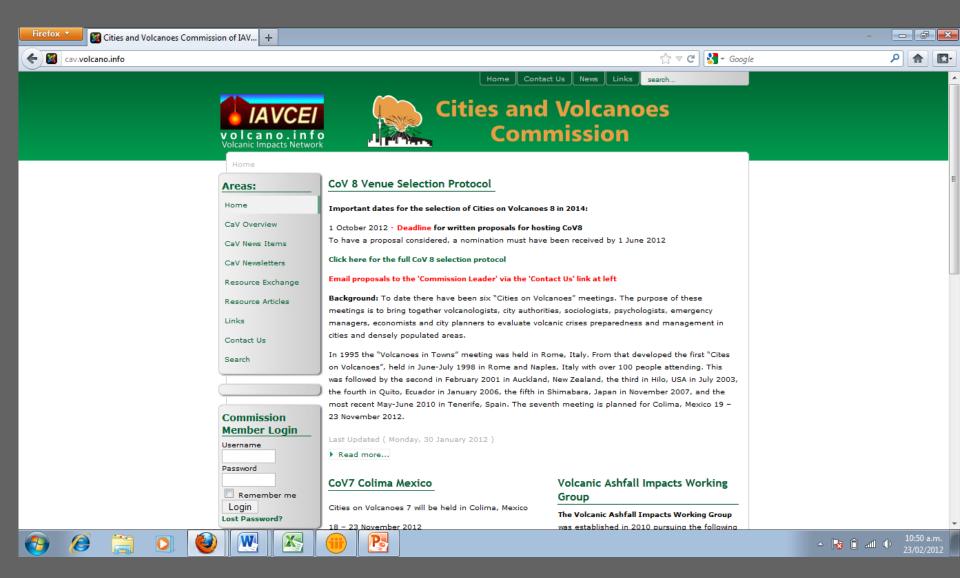
#### Institutional level -

Develop an individual's ability to influence what happens in their community (empowerment)

The level of trust they have in organisations (trust)







http://cav.volcano.info/



# Integrated Research on Disaster Risk

addressing the challenge of natural and human-induced environmental hazards







#### Issues

- Globalization
- Population growth
- Widespread poverty
- Changing climate

- Urban areas
  - Complex infrastructure
  - Concentration and centralization of economic and political functions
  - Social segregation and
  - Complex spatial and functional interrelationships

#### **Key question:**

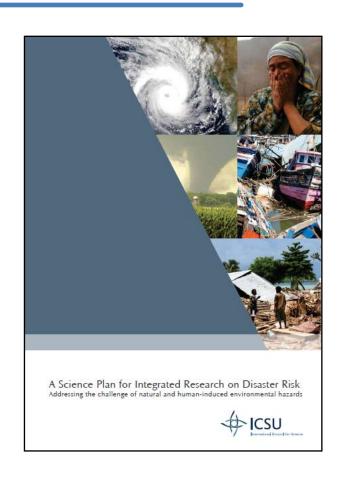
Why, despite advances in the natural and social science of hazards and disasters, do losses continue to increase?



### The Science Plan

Addressing the challenge of natural and human-induced environmental hazards

An integrated approach to research on disaster risk through: an international, multidisciplinary (natural, health, engineering and social sciences, including socioeconomic analysis) collaborative research programme.





#### **IRDR Science Plan at:**

Www.icsu.org/Gestion/img/ICSU\_DOC\_DOWNLOAD/2121\_DD\_FIL E\_Hazard\_report.pdf

### **Partners**

- National and international science institutions
- National and international development assistance agencies and funding bodies
- National IRDR



## **Sponsors**





